2020-21 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: SPRING BRANCH MIDDLE

Campus Number: 101920043

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ouslv	Econ	EB/EL (Current &
		State D	District	Campus		Hispanic	White		Asian								Monitored)
				-		-		Grade, Sub				1	(, , , , , , , , , , , , , , , , , , ,				,
Grade 6 Reading								,									
At Approaches Grade Level or Above	2021	62%	62%	71%	50%	52%	87%	*	79%	-	93%	26%	80%	73%	66%	36%	38%
	2019	68%	66%	75%	92%	51%	92%	*	85%	-	10070	22%	89%		78%	52%	49%
At Meets Grade Level or Above	2021	32%	36%	45%	40%	25%	59%	*	47%	-	80%	10%	80%	45%	44%	14%	13%
	2019	37%	38%	48%	42%	23%	67%	*	55%	-	85%	13%	56%	51%	42%	24%	20%
At Masters Grade Level	2021	15%	19%	26%	10%	13%	37%	*	32%	-	40%	5%	60%	26%	26%	4%	4%
	2019	18%	18%	23%	17%	11%	34%	*	25%	-	23%	0%	11%	23%	23%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	77%	56%	62%	91%	*	88%	-	92%	36%	80%	78%	76%	53%	56%
	2019	81%	80%	82%	92%	66%	95%	*	93%	-	90%	39%	100%	83%	82%	67%	70%
At Meets Grade Level or Above	2021	36%	46%	56%	44%	37%	73%	*	56%	-	85%	17%	60%	57%	56%	24%	24%
	2019	47%	51%	63%	42%	34%	88%	*	73%	-	90%	30%	75%	63%	63%	38%	41%
At Masters Grade Level	2021	15%	24%	37%	33%	18%	55%	*	31%	-	54%	2%	40%	35%	43%	9%	5%
	2019	21%	26%	33%	17%	13%	49%	*	40%	-	70%	0%	38%	35%	29%	13%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	75%	50%	49%	93%	*	81%	-	100%	29%	83%	76%	71%	45%	40%
	2019	76%	74%	81%	73%	62%	95%	-	96%	-	100%	39%	75%	81%	83%	62%	60%
At Meets Grade Level or Above	2021	45%	51%	55%	25%	28%	73%	*	69%	-	100%	12%	50%	55%	55%	21%	25%
	2019	49%	51%	63%	47%	38%	80%	-	83%	-	88%	25%	50%	64%	59%	34%	37%
At Masters Grade Level	2021	25%	30%	33%	25%	13%	44%	*	44%	-	60%	0%	17%	33%	30%	9%	6%
	2019	29%	34%	44%	40%	24%	59%	-	63%	-	50%	14%	42%	46%	39%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	65%	74%	56%	45%	94%	*	88%	-	100%	26%	100%	76%	67%	42%	46%
	2019	75%	75%	82%	67%	65%	94%	-	93%	-	100%	33%	92%	84%	76%	62%	63%
At Meets Grade Level or Above	2021	27%	43%	56%	44%	21%	78%	*	75%	-	91%	20%	67%	60%	40%	18%	21%
	2019	43%	51%	61%	20%	35%	82%	-	85%	-	73%	15%	69%	65%	49%	27%	34%
At Masters Grade Level	2021	12%	24%	35%	33%	9%	51%	*	56%	-	64%	9%	33%	38%	27%	9%	9%
	2019	17%	25%	36%	7%	16%	51%	-	63%	-	55%	4%	46%	39%	28%	9%	9%
Grade 7 Writing																	

	School Year	State Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63% 65%	% 70%	71%	38%	91%	*	81%	-	100%	23%	83%	72%	63%	38%	33%
	2019	70% 68%	6 75%	53%	52%	91%	-	100%	-	100%	36%	67%	77%	72%	51%	52%
At Meets Grade Level or Above	2021	33% 41%	6 47%	29%	17%	66%	*	/ 5/0		67%	14%	50%	49%	38%	17%	12%
	2019	42% 44%	6 54%	40%	28%	73%	-	71%	-	75%	21%	50%	58%	43%	25%	23%
At Masters Grade Level	2021	10% 15%	6 21%	14%	8%	29%	*	31%	-	22%	3%	0%	22%	15%	1%	0%
	2019	18% 22%	6 27%	13%	12%	40%	-	33%	-	25%	7%	25%	32%	14%	4%	5%
Grade 8 Reading+																
At Approaches Grade Level or Above	2021	73% 74%	% 78%	50%	58%	91%	*	95%	-	92%	39%	*	79%	74%	58%	57%
	2019	86% 85%	6 87%	75%	76%	97%	*	100%	-	85%	35%	80%	89%	82%	74%	71%
At Meets Grade Level or Above	2021	46% 48%	6 52%	25%	28%	70%	*	68%	-	42%	9%	*	51%	54%	26%	25%
	2019	55% 57%	6 2%	38%	38%	81%	*	83%	-	77%	22%	40%	63%	58%	34%	31%
At Masters Grade Level	2021	21% 23%	6 28%	17%	11%	40%	*	42%	-	8%	0%	*	25%	34%	9%	8%
	2019	28% 33%	6 39%	0%	17%	57%	*	67%	-	69%	4%	20%	42%	32%	11%	9%
Grade 8 Mathematics+																
At Approaches Grade Level or Above	2021	62% 56%	% 62%	60%	46%	80%	*	100%	-	100%	32%	*	65%	55%	48%	53%
	2019	88% 85%	6 88%	75%	84%	93%	*	100%	-	83%	48%	*	88%	87%	85%	84%
At Meets Grade Level or Above	2021	36% 30%	6 36%	30%	23%	47%	*	89%	-	75%	14%	*	40%	24%	22%	27%
	2019	57% 53%	6 0%	63%	46%	75%	*	92%	-	67%	30%	*	62%	55%	48%	44%
At Masters Grade Level	2021	11% 10%	6 7%	0%	4%	8%	*	33%	-	13%	0%	*	8%	4%	2%	3%
	2019	17% 19%	6 23%	13%	8%	38%	*	58%	-	50%	13%	*	26%	13%	8%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2021	68% 70%	% 77%	62%	50%	95%	*	100%	-	92%	30%	*	78%	76%	51%	48%
	2019	81% 80%	6 84%	63%	69%	95%	*	100%	-	92%	39%	100%	85%	80%	69%	65%
At Meets Grade Level or Above	2021	43% 48%	6 58%	31%	25%	81%	*	72%	-	75%	17%	*	59%	53%	27%	22%
	2019	51% 55%	6 57%	50%	34%	75%	*	78%	-	77%	26%	40%	61%	49%	33%	26%
At Masters Grade Level	2021	24% 29%	% 39%	15%	17%	52%	*	56%	-	67%	9%	*	40%	36%	13%	12%
	2019	25% 30%	% 36%	25%	13%	51%	*	72%	-	46%	13%	20%	39%	26%	12%	9%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2021	57% 60%	% 74%	69%	43%	93%	*	89%	-	92%	30%	*	73%	74%	47%	42%
	2019	69% 69%	6 75%	63%	59%	87%	*	89%	-	85%	35%	80%	77%	71%	57%	49%

	School			_	African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
					American	•							• •				Monitored)
At Meets Grade Level or Above	2021	28%	33%	48%		21%	67%	*	72%	-	0070	22%	*	4070		19%	18%
	2019	37%	42%	51%		31%	66%	*	78%	-	54%	22%	40%			31%	
At Masters Grade Level	2021	14%	17%	31%	15%	12%	44%	*	50%	-	25%	0%	*	2070		10%	
	2019	21%	26%	33%	25%	14%	44%	*	61%	-	54%	4%	20%	32%	34%	12%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	85%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2019	85%	84%	100%	-	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	55%	87%	*	94%	85%	-	92%	-	80%	*	*	88%	84%	93%	67%
	2019	61%	61%	98%	-	96%	98%	*	100%	_	100%	*	*	99%	94%	100%	100%
At Masters Grade Level	2021	23%	32%	72%	*	65%	73%	-	67%	-	60%	*	*	74%	66%	79%	33%
	2019	37%	18%	18%	-	20%	17%	*	25%	-	14%	*	*	20%	12%	13%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	75%	59%	50%	92%	36%	89%	-	95%	30%	91%	76%	72%	47%	46%
	2019	78%	76%	82%	72%	66%	94%	80%	95%	-	93%	36%	85%	82%	80%	65%	63%
At Meets Grade Level or Above	2021	41%	48%	53%	33%	26%	71%	27%	70%	-	75%	15%	63%	54%	50%	22%	21%
	2019	50%	51%	59%	41%	35%	78%	80%	78%	-	77%	23%	57%	62%	53%	33%	32%
At Masters Grade Level	2021	18%	25%	32%	19%	13%	45%	27%	44%	_	41%	3%	35%	31%	32%	8%	6%
	2019	24%	25%	33%	18%	14%	46%	40%	52%	-	47%	7%	30%	35%	26%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	74%	50%	53%	90%	*	85%	-	95%	30%	87%	76%	70%	46%	44%
	2019	75%	72%	81%	80%	63%	95%	*	94%	_	94%	32%	81%	81%	81%	63%	60%
At Meets Grade Level or Above	2021	45%	48%	51%	30%	27%	68%	*	61%	-	73%	10%	60%	51%	51%	20%	21%
	2019	48%	49%	58%	43%	33%	76%	*	74%	_	82%	20%	50%	60%	53%	31%	29%
At Masters Grade Level	2021	18%	23%	29%	17%	12%	41%	*	39%	_	35%	2%	33%	28%	30%	7%	6%
	2019	21%	21%	36%	23%	18%	50%	*	52%	-	47%	7%	27%	38%	31%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	73%	77%	60%	53%	93%	*	92%	-	97%	32%	93%	78%	74%	50%	53%
	2019	82%	80%	85%	77%	73%	95%	*	95%	-	94%	41%	96%	86%	83%	72%	73%
At Meets Grade Level or Above	2021	37%	48%	57%	43%	30%	74%	*	75%	-	84%	18%	57%	59%	51%	24%	25%
	2019	52%	53%	66%	37%	41%	86%	*	85%	_	82%	26%	73%	68%	60%	40%	42%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	27%	36%	27%	13%	52%	*	47%	-	49%	4%	36%	36%	36%	10%	7%
	2019	26%	27%	30%	11%	13%	42%	*	52%	-	50%	7%	38%	33%	23%	10%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	70%	71%	38%	91%	*	81%	-	100%	23%	83%	72%	63%	38%	33%
	2019	68%	67%	75%	53%	52%	91%	-	100%	-	100%	36%	67%	77%	72%	51%	52%
At Meets Grade Level or Above	2021	30%	37%	47%	29%	17%	66%	*	75%	-	67%	14%	50%	49%	38%	17%	12%
	2019	38%	40%	54%	40%	28%	73%	-	71%	-	75%	21%	50%	58%	43%	25%	23%
At Masters Grade Level	2021	9%	14%	21%	14%	8%	29%	*	31%	-	22%	3%	0%	22%	15%	1%	0%
	2019	14%	17%	27%	13%	12%	40%	-	33%	-	25%	7%	25%	32%	14%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	74%	77%	62%	50%	95%	*	100%	-	92%	30%	*	78%	76%	51%	48%
	2019	81%	80%	84%	63%	69%	95%	*	100%	-	92%	39%	100%	85%	80%	69%	65%
At Meets Grade Level or Above	2021	44%	51%	58%	31%	25%	81%	*	72%	-	75%	17%	*	59%	53%	27%	22%
	2019	54%	55%	57%	50%	34%	75%	*	78%	-	77%	26%	40%	61%	49%	33%	26%
At Masters Grade Level	2021	20%	26%	39%	15%	17%	52%	*	56%	-	67%	9%	*	40%	36%	13%	12%
	2019	25%	28%	36%	25%	13%	51%	*	72%	-	46%	13%	20%	39%	26%	12%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	74%	69%	43%	93%	*	89%	-	92%	30%	*	73%	74%	47%	42%
	2019	81%	82%	75%	63%	59%	87%	*	89%	-	85%	35%	80%	77%	71%	57%	49%
At Meets Grade Level or Above	2021	49%	54%	48%	23%	21%	67%	*	72%	-	58%	22%	*	48%	49%	19%	18%
	2019	55%	60%	51%	38%	31%	66%	*	78%	-	54%	22%	40%	55%	43%	31%	24%
At Masters Grade Level	2021	29%	35%	31%	15%	12%	44%	*	50%	-	25%	0%	*	28%	37%	10%	4%
	2019	33%	39%	33%	25%	14%	44%	*	61%	-	54%	4%	20%	32%	34%	12%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	43	45	50	33	53	*	47	-	77	24	50	44	46	33	31
	2018	47	52	56	39	50	63	-	68	-	17	28	70	57	52	43	48
Grade 6 Mathematics	2019	54	62	67	54	52	83	*	65	-	80	43	81	69	59	55	57
	2018	56	59	67	39	55	78	-	90	-	58	55	89	68	62	50	54
Grade 7 ELA/Reading	2019	77	78	81	92	73	85	-	93	-	83	83	79	81	81	76	77
	2018	76	78	82	65	81	85	*	75	-	75	57	80	85	74	81	83
Grade 7 Mathematics	2019	62	65	72	58	68	75	-	86	-	72	58	77	72	73	60	61
	2018	67	68	66	50	65	67	*	68	-	73	66	83	65	68	63	63
Grade 8 ELA/Reading	2019	77	78	76	56	70	83	*	86	-	83	60	70	77	73	66	68
	2018	79	76	79	58	78	80	*	89	-	67	80	50	80	76	78	75
Grade 8 Mathematics	2019	82	86	85	75	88	83	-	67	-	70	73	*	86	82	86	88
	2018	81	79	84	40	88	76	-	89	-	*	67	*	84	84	85	88
End of Course Algebra I	2019	75	66	95	-	100	94	-	*	-	-	*	*	94	100	*	*
	2018	72	64	84	*	83	85	*	*	-	*	-	-	82	92	72	78
All Grades Both Subjects	2019	69	70	71	64	64	77	*	77	-	78	58	74	71	70	62	63
	2018	69	70	72	48	69	75	80	80	-	64	57	78	73	69	66	68
All Grades ELA/Reading	2019	68	69	68	68	59	74	*	77	-	81	57	67	68	68	58	58
	2018	69	70	72	52	70	76	*	77	-	59	51	68	73	67	67	68
All Grades Mathematics	2019	70	71	74	61	69	80	*	78	-	75	58	80	75	71	66	67
	2018	70	69	71	45	69	75	*	84	-	71	62	89	72	70	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	Ctata	District	Comput	Bilingual Education					Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	Tear	State	District	Campus			1			mance Leve		Daseu	Full-Out	(waivei)	Deniai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renorma	ice Rate b	y Subject		mance Leve	21							
At Approaches Grade Level or Above	2021	67%	71%	75%	_	_	-	-	-	-	36%	_	34%	35%	*	86%	36%	80%
	2019	78%	76%	82%	_	_	-	_	_		44%	_	44%		59%		44%	
At Meets Grade Level or Above	2021	41%	48%	53%	-	-	-	-	-	-	13%	-	13%				13%	48%
	2019	50%	51%	59%	-	-	-	-	-		14%	_	14%		23%		14%	
At Masters Grade Level	2021	18%	25%	32%	-	-	-	-	-	-	2%	_	2%	2%	*	41%	2%	20%
	2019	24%	25%	33%	-	-	-	-	-		2%	-	2%		5%		2%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	74%	-	-	-	-	-	-	33%	-	30%	36%	*	86%	34%	82%
	2019	75%	72%	81%	-	-	-	-	-		37%	-	37%		67%		38%	
At Meets Grade Level or Above	2021	45%	48%	51%	-	-	-	-	-	-	12%	-	13%	12%	*	62%	12%	51%
	2019	48%	49%	58%	-	-	-	-	-		10%	-	10%		33%		11%	
At Masters Grade Level	2021	18%	23%	29%	-	-	-	-	-	-	2%	-	3%	0%	*	38%	2%	21%
	2019	21%	21%	36%	-	-	-	-	-		2%	-	2%		17%		3%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	73%	77%	-	-	-	-	-	-	46%	-	45%	47%	*	86%	46%	79%
	2019	82%	80%	85%	-	-	-	-	-		60%	-	60%		67%		61%	
At Meets Grade Level or Above	2021	37%	48%	57%	-	-	-	-	-	-	17%	-	14%	20%	*	69%	17%	53%
	2019	52%	53%	66%	-	-	-	-	-		24%	-	24%		33%		24%	
At Masters Grade Level	2021	18%	27%	36%	-	-	-	-	-	-	1%	-	1%	3%	*	47%	1%	28%
	2019	26%	27%	30%	-	-	-	-	-		3%	-	3%		0%		3%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	70%	-	-	-	-	-	-	19%	-	19%	9%	*	85%	18%	78%
	2019	68%	67%	75%	-	-	-	-	-		31%	-	31%		*		32%	
At Meets Grade Level or Above	2021	30%	37%	47%	-	-	-	-	-	-	3%	-	3%	0%	*	61%	3%	39%
	2019	38%	40%	54%	-	-	-	-	-		13%	-	13%		*		14%	
At Masters Grade Level	2021	9%	14%	21%	-	-	-	-	-	-	0%	-	0%	0%	*	29%	0%	0%
	2019	14%	17%	27%	-	-	-	-	-		0%	-	0%		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	74%	77%	-	-	-	-	-	-	33%	-	43%	27%	-	87%	33%	83%
	2019	81%	80%	84%	-	-	-	-	-		44%	-	44%		*		45%	
At Meets Grade Level or Above	2021	44%	51%	58%	-	-	-	-	-	-	13%	-	24%	6%	-	69%	13%	43%
	2019	54%	55%	57%	-	-	-	-	-		2%	-	2%		*		2%	
At Masters Grade Level	2021	20%	26%	39%	-	-	-	-	-	-	6%	-	5%	6%	-	47%	6%	26%
	2019	25%	28%	36%	-	-	-	-	-		0%	-	0%		*		0%	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	74%	-	-	-	-	-	-	29%	-	30%	27%	-	84%	29%	74%
	2019	81%	82%	75%	-	-	-	-	-		22%	-	22%		*		24%	
At Meets Grade Level or Above	2021	49%	54%	48%	-	-	-	-	-	-	9%	-	17%	3%	-	58%	9%	39%
	2019	55%	60%	51%	-	-	-	-	-		6%	-	6%		*		5%	
At Masters Grade Level	2021	29%	35%	31%	-	-	-	-	-	-	2%	-	4%	0%	-	40%	2%	9%
	2019	33%	39%	33%	-	-	-	-	-		0%	-	0%		*		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	96%	91%	81%	88%	95%	100%	88%	-	85%	89%	98%	91%	90%	87%	91%
Included in Accountability	83%	91%	86%	63%	83%	92%	100%	84%	-	81%	85%	98%	90%	77%	80%	84%
Not Included in Accountability: Mobile	3%	3%	4%	18%	4%	2%	0%	4%	-	4%	3%	0%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	2%	2%
Not Tested	12%	4%	9%	19%	12%	5%	0%	12%	-	15%	11%	2%	9%	10%	13%	9%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	-	1%	2%	0%	1%	0%	1%	1%
Other	10%	3%	8%	18%	11%	4%	0%	12%	-	14%	10%	2%	8%	10%	11%	7%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	93%	88%	89%	97%	100%	95%	-	98%	92%	100%	98%	82%	89%	87%
Not Included in Accountability: Mobile	4%	4%	5%	12%	8%	2%	0%	3%	-	2%	8%	0%	2%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	0%	2%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	campus	American	mopune	Winte	manan	Asian	Islander	Races	Lu	DISauv	
2019-20	98.3%	97.7%	97.8%	97.0%	96.6%	98.7%	*	99.5%	_	98.3%	97.4%	96.6%	96.0%
2018-19	95.4%	95.5%	96.0%	95.8%		96.5%	*	98.3%	_	94.4%	93.8%	95.0%	95.2%
Chronic Absenteeism													
2019-20	6.7%	7.4%	7. 9 %	17.0%	13.8%	2.7%	0.0%	1.5%	_	5.6%	12.7%	13.1%	14.2%
2018-19	11.4%	11.3%	8.8%	11.1%	12.8%	5.4%	*	1.4%	_	10.3%	21.1%	14.1%	12.1%
Annual Dropout Rate (
2019-20	0.5%	1.2%	2.2%	0.0%	2.9%	1.9%	*	0.0%	-	4.8%	1.7%	1.8%	3.4%
2018-19	0.4%	0.9%	1.0%	0.0%	1.2%	1.1%	*	0.0%	_	0.0%	1.5%	0.9%	1.3%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
				African			American		Desifie	or	Special	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	_	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE	92.8%	92.6%	-	_	_	_	-	-	_	_	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	_	-	-	-	_	_	_	_	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	_	_	-	_	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	91.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	92.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	2,293	360,220
By Ethnicity:				
African American	-	-	118	44,729
Hispanic	-	-	1,221	184,060
White	-	-	724	105,215
American Indian	-	-	7	1,226
Asian	-	-	169	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	52	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	11	952
Foundation H.S. Program (No Endorsement)	-	-	555	49,535
Foundation H.S. Program (Endorsement)	-	-	41	15,689
Foundation H.S. Program (DLA)	-	-	1,683	292,532
Special Education Graduates	-	-	143	29,018
Economically Disadvantaged Graduates	-	-	1,201	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	376	29,639
At-Risk Graduates	_	_	1,089	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SPRING BRANCH MIDDLE (101920043) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus		Ca		npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,127	100.0%	33,233	5,359,040	1,129	100.0%	33,288	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	4.4%	3.7%	0	0.0%	4.4%	3.7%	
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 5	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 6	369	32.7%	7.6%	7.7%	371	32.9%	7.6%	7.7%	
Grade 7	384	34.1%	7.7%	7.9%	384	34.0%	7.7%	7.8%	
Grade 8	374	33.2%	7.9%	7.9%	374	33.1%	7.9%	7.9%	
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.7%	8.1%	
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	7.2%	6.8%	0	0.0%	7.2%	6.8%	
Ethnic Distribution:									
African American	45	4.0%	5.2%	12.7%	45	4.0%	5.2%	12.7%	
Hispanic	452	40.1%	58.1%	52.9%	452	40.0%	58.1%	52.9%	
White	519	46.1%	27.1%	26.5%	521	46.1%	27.2%	26.5%	
American Indian	6	0.5%	0.3%	0.3%	6	0.5%	0.3%	0.3%	
Asian	62	5.5%	6.8%	4.7%	62	5.5%	6.8%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	43	3.8%	2.5%	2.7%	43	3.8%	2.5%	2.7%	
Sex:									
Female	535	47.5%	48.8%	48.9%	535	47.4%	48.7%	48.9%	
Male	592	52.5%	51.2%	51.1%	594	52.6%		51.1%	
Economically Disadvantaged	398	35.3%	57.1%	60.3%	398	35.3%	57.0%	60.2%	
Non-Educationally Disadvantaged	729	64.7%	42.9%	39.7%	731	64.7%	43.0%	39.8%	
Section 504 Students	121	10.7%	6.7%	7.2%	121	10.7%	6.6%	7.2%	
EB Students/EL	253	22.4%	36.4%	20.7%	253	22.4%	36.4%	20.6%	
Students w/ Disciplinary Placements (2019-20)	9	0.7%	0.6%	1.2%					
Students w/ Dyslexia	74	6.6%	4.5%	4.5%	74	6.6%	4.5%	4.5%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	

	Membership		Enrollment							
	Car	npus	_		Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Homeless	5	0.4%	0.8%	1.1%	5	0.4%	0.8%	1.1%		
Immigrant	37	3.3%	5.7%	2.0%	37	3.3%	5.7%	2.0%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	1,127	100.0%	49.4%	64.5%	1,129	100.0%	49.4%	64.5%		
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%		
At-Risk	435	38.6%	53.4%	49.2%	436	38.6%	53.3%	49.1%		
Students by Instructional Program:										
Bilingual/ESL Education	251	22.3%	37.6%	21.0%	251	22.2%	37.6%	20.9%		
Gifted and Talented Education	189	16.8%	10.8%	8.3%	190	16.8%	10.8%	8.3%		
Special Education	115	10.2%	10.1%	11.1%	117	10.4%	10.2%	11.3%		
Students with Disabilities by Type of Primary Disability	<i>ı</i> :									
Total Students with Disabilities	115									
By Type of Primary Disability Students with Intellectual Disabilities	62	53.9%	42.8%	42.5%						
Students with Physical Disabilities	7	6.1%	22.7%	21.3%						
Students with Autism	21	18.3%	17.0%	14.1%						
Students with Behavioral Disabilities	25	21.7%	16.7%	20.6%						
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%						
Mobility (2019-20):										
Total Mobile Students	113	9.2%	11.2%	13.8%						
By Ethnicity: African American	16	1.3%	1.3%	2.8%						
Hispanic	70	5.7%	7.7%	7.1%						
White	17	1.4%	1.4%	3.1%						
American Indian	3	0.2%	0.1%	0.1%						
Asian	4	0.3%	0.5%	0.4%						
Pacific Islander	0	0.0%	0.0%	0.0%						
Two or More Races	3	0.2%	0.2%	0.4%						
Count and Percent of Special Ed Students who are Mobile	9	8.8%	11.7%	16.5%						
Count and Percent of EB Students/EL who are Mobile	53	18.7%	14.2%	13.6%						
Count and Percent of Econ Dis Students who are Mobile	84	16.8%	14.1%	16.0%						
Student Attrition (2019-20):										
Total Student Attrition	82	10.7%	15.2%	16.6%						

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.1%	1.4%	-	2.1%	4.8%			
Grade 1	-	1.1%	1.9%	-	1.6%	3.2%			
Grade 2	-	1.1%	1.0%	-	1.0%	1.4%			
Grade 3	-	0.2%	0.5%	-	0.0%	0.6%			
Grade 4	-	0.1%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.1%	0.2%	-	0.7%	0.3%			
Grade 6	0.3%	0.3%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.3%	0.3%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.0%	0.2%	0.2%	0.0%	0.5%	0.4%			
Grade 9	-	3.2%	4.7%	-	6.7%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	16.2	17.7
Grade 1	-	16.4	18.0
Grade 2	-	17.1	18.0
Grade 3	-	17.3	18.2
Grade 4	-	17.4	18.3
Grade 5	-	19.4	19.8
Grade 6	17.2	16.6	19.4
Secondary:			
English/Language Arts	15.0	15.9	15.7
Foreign Languages	29.2	16.9	17.8
Mathematics	12.8	16.8	16.9
Science	13.4	17.1	17.9
Social Studies	20.3	18.1	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	78.5	93.5%	66.9%	64.3%
Teachers	68.7	81.9%	46.1%	49.6%
Professional Support	7.7	9.2%	17.0%	10.6%
Campus Administration (School Leadership)	2.1	2.4%	2.8%	3.0%
Educational Aides:	5.4	6.5%	8.6%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	31.0	4,290.0
Part-time Librarians	1.0	n/a	7.0	582.0
Full-time Counselors	3.0	n/a	68.0	13,211.0
Part-time Counselors	0.0	n/a	12.0	1,126.0
Total Minority Staff:	28.5	33.9%	54.5%	51.5%
Teachers by Ethnicity:				
African American	10.5	15.3%	8.1%	11.1%
Hispanic	6.0	8.7%	29.1%	28.4%
White	47.3	68.8%	56.8%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.9	5.7%	4.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex:				
Males	22.0	32.0%	23.8%	23.8%
Females	46.7	68.0%	76.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	2.9%	1.9%	1.2%
Bachelors	44.8	65.2%	71.4%	73.0%
Masters	20.9	30.5%	25.1%	25.0%
Doctorate	1.0	1.5%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.3%	5.7%	6.7%
1-5 Years Experience	19.7	28.7%	28.0%	27.8%
6-10 Years Experience	15.9	23.1%	20.0%	20.3%
11-20 Years Experience	16.2	23.6%	28.8%	29.1%
21-30 Years Experience	9.9	14.5%	13.6%	13.0%
Over 30 Years Experience	2.0	2.9%	3.9%	3.1%

	Campus -				
Staff Information	Count/Average P	ercent	District	State	
Number of Students per Teacher	16.4	n/a	16.0	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	15.			7.5	6
Average Years Experience of Principals with District	12.	.0		6.5	5
Average Years Experience of Assistant Principals	8.	.0		7.0	5
Average Years Experience of Assistant Principals with District	8.	.0		6.7	4
Average Years Experience of Teachers:	10.	.5	1	1.5	11.
Average Years Experience of Teachers with District:	5.	.8		7.7	7
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$58,20	00	\$59,	576	\$50,84
1-5 Years Experience	\$59,31	0	\$59,	803	\$53,28
6-10 Years Experience	\$62,19	91	\$62,	981	\$56,28
11-20 Years Experience	\$65,86	59	\$65,	799	\$59,90
21-30 Years Experience	\$72,31	3	\$71,	444	\$64,63
Over 30 Years Experience	\$76,97	'5	\$78,	445	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$63,83	6	\$64,	465	\$57,64
Professional Support	\$67,41		\$73,		\$68,03
Campus Administration (School Leadership)	\$98,67		\$97,		\$83,42
F F/			, ,		, , -
Instructional Staff Percent:	n/	/a	65	.0%	64.6
Contracted Instructional Staff (not incl. above):	3.	.0	15	56.0	5,731

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	4.4%	6.2%			
Career and Technical Education	0.0	0.0%	3.0%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	1.1%	1.8%			
Regular Education	66.8	97.2%	79.0%	71.0%			
Special Education	1.9	2.8%	8.2%	9.4%			
Other	0.0	0.0%	4.2%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)