### **2017-18 Texas Academic Performance Report**

District Name: **SPRING BRANCH ISD** 

Campus Name: SPRING BRANCH MIDDLE

Campus Number: **101920043** 

2018 Accountability Rating: Met Standard

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## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE

Campus Number: 101920043

										Two or			EL (Current
		State	District	Campus	African American Hispani	c White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	<b>.</b> &
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	ce Levels^	-								<u> </u>
Grade 6 Reading													
At Approaches Grade Level or Above	2018 2017	69% 69%	68% 67%	76% 76%	* 56% * 58%	92% 92%	- *	96% 85%	-	*	*	54% 54%	51% 53%
At Meets Grade Level or Above	2017 2018 2017	39% 37%	41% 40%	50% 46%	* 27% * 28%	69% 62%	-	63% 75%	-	*	*	22% 21%	24% 21%
At Masters Grade Level	2017 2018 2017	19% 18%	23% 20%	32% 26%	* 13% * 14%	51% 37%	-	38% 45%	-	*	*	6% 5%	5% 8%
Grade 6 Mathematics	2017	1070	2070	20 /0	1470	37 /0		4570				J /0	0 70
At Approaches Grade Level or Above	2018 2017	77% 76%	74% 76%	79% 83%	* 66% * 71%	90% 95%	- *	91% 93%	-	* 80%	*	63% 69%	65% 72%
At Meets Grade Level or Above	2018	44%	47%	56%	* 32%	76%	-	82%	-	*	*	26%	30%
At Masters Grade Level	2017 2018 2017	43% 18% 18%	45% 22% 22%	51% 32% 21%	* 33% * 13% * 10%	68% 47% 30%	- *	87% 59% 47%	-	80% * 50%	*	28% 8% 9%	33% 8% 12%
Grade 7 Reading		.070		, ,	10,0	33,0		.,,,		30,0		5,0	.=,0
At Approaches Grade Level or Above	2018 2017	74% 73%	73% 69%	80% 78%	* 64% * 63%	93% 91%	*	89% 100%	-	85% 91%	*	63% 59%	62% 59%
At Meets Grade Level or Above	2017 2018 2017	48% 42%	51% 42%	59% 53%	* 36% * 27%	75% 76%	*	83% 87%	-	77% 82%	*	34% 23%	30% 23%
At Masters Grade Level	2018 2017	29% 23%	32% 24%	41% 33%	* 20% * 13%	57% 51%	*	61% 47%	-	69% 73%	*	16% 7%	17% 9%
Grade 7 Mathematics	2017	2570	2470	33 70	1370	3170		47 70		7370		7 70	370
At Approaches Grade Level or Above	2018 2017	72% 70%	73% 68%	79% 72%	* 68% * 51%	89% 90%	*	93% 100%	-	85% 90%	*	67% 49%	63% 50%
At Meets Grade Level or Above	2017 2018 2017	40% 40%	48% 47%	51% 54%	* 32% * 29%	69% 75%	*	71% 88%	-	62% 90%	*	28% 22%	25% 28%
At Masters Grade Level	2017 2018 2017	18% 17%	26% 25%	27% 30%	* 16% * 13%	35% 46%	*	57% 50%	-	54% 50%	*	12% 9%	13% 13%
Grade 7 Writing	2017	17 /0	2570	30 /0	1570	4070		3070		3070		370	1370
At Approaches Grade Level or Above	2018 2017	69% 70%	66% 64%	74% 78%	* 61% * 65%	86% 91%	*	89% 93%	-	69% *	*	56% 59%	54% *
At Meets Grade Level or Above	2017 2018 2017	43% 39%	43% 38%	51% 53%	* 31% * 28%	64% 76%	*	83% 80%	-	69%	*	27% 21%	24%
At Masters Grade Level	2017 2018 2017	15% 12%	19% 14%	23% 22%	* 14% * 8%	28% 35%	*	44% 47%	- - -	54%	*	7% 4%	9%
Grade 8 Reading^^													
At Approaches Grade Level or Above	2018	86%	81%	89%	* 80%	97%	*	95%	-	100%	*	77%	*
At Meets Grade Level or Above	2017 2018	86% 49%	81% 47%	84% 56%	* 70% * 36% * 36%	97% 71%	*	83% 79%	-	82% 91%	*	68% 31%	*
At Masters Grade Level	2017 2018	50% 27%	49% 26%	58% 34%	* 15%	77% 50%	*	70% 53%	-	82% 55%	* *	27% 11%	* *
Grade 8 Mathematics ^^	2017	23%	23%	29%	* 11%	45%	-	35%	-	45%	*	6%	*
At Approaches Grade Level or Above	2018	86%	75%	85%	* 81%	94%	*	*	-	*	*	79%	82%
At Meets Grade Level or Above	2017 2018	85% 51%	79% 37%	80% 41%	* * 36%	92% 48%	*	*	-	*	*	* 31%	* 34%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	45%	37%	31%	*	*	48%	-	*	-	*	*	*	*
At Masters Grade Level	2018 2017	15% 13%	12% 11%	15% 9%	*	9% *	24% 14%	*	*	-	*	*	7% *	7% *
Grade 8 Science	_0.,	.070	,0	2,0			, 0							
At Approaches Grade Level or Above	2018	76%	73%	78%	*	62%	93%	*	95%	-	100%	*	56%	56%
, pp	2017	76%	75%	84%	*	72%	95%	-	83%	-	100%	*	67%	*
At Meets Grade Level or Above	2018	52%	51%	55%	*	34%	72%	*	84%	-	91%	*	27%	24%
	2017	48%	50%	61%	*	43%	77%	-	65%	-	73%	*	37%	*
At Masters Grade Level	2018	28%	28%	31%	*	13%	46%	*	53%	-	55%	*	10%	5%
	2017	19%	20%	26%	*	13%	37%	-	26%	-	64%	*	7%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	62%	65%	*	44%	83%	*	95%	-	91%	*	42%	37%
	2017	63%	62%	69%	*	47%	86%	*	78%	-	91%	*	40%	*
At Meets Grade Level or Above	2018	36%	33%	40%	*	20%	56%	*	68%	-	73%	*	14%	8% *
	2017	33%	32%	33%	*	16%	48%	- *	48%	-	55%	*	10%	
At Masters Grade Level	2018	21%	19%	25%	*	11%	37%		37%	-	45%	*	9%	5% *
End of Course Alsohra I	2017	19%	18%	18%	•	7%	26%	-	26%	-	45%	•	4%	•
End of Course Algebra I	2010	020/	85%	1000/	*	1000/	1000/	*	*		*		*	*
At Approaches Grade Level or Above	2018 2017	83% 83%	85% 85%	100% 100%	*	100%	100% 100%	*	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2017	63% 55%	65% 58%	98%	*	100% 100%	97%	*	100%	-	100%	-	100%	100%
At Meets Grade Level of Above	2016	55% 48%	50% 52%	96% 96%	*	100%	97% 95%	*	100%	-	100%	-	100%	100%
At Masters Grade Level	2017	32%	15%	24%	*	32%	95% 22%	*	*	-	*	-	*	100%
At Masters Grade Level	2016	26%	28%	72%	*	63%	72%	*	75%	_	100%	-	47%	55%
	2017	2070	2070	12/0		0376	1270		/3/0	-	10076	-	47 70	3370
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	79%	66%	65%	91%	100%	94%	_	89%	26%	62%	61%
Att Approaches Grade Level of Above	2017	75%	73%	79%	73%	64%	93%	*	89%	_	89%	40%	60%	58%
At Meets Grade Level or Above	2018	48%	48%	54%	32%	33%	71%	100%	77%	_	74%	14%	28%	25%
The Meets Grade Level of Thore	2017	45%	46%	52%	25%	31%	71%	*	73%	_	75%	18%	24%	23%
At Masters Grade Level	2018	22%	22%	29%	10%	14%	41%	70%	46%	_	46%	5%	10%	9%
	2017	20%	22%	27%	7%	11%	41%	*	42%	_	53%	3%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	71%	82%	*	67%	94%	*	93%	_	90%	*	65%	62%
. Pr	2017	72%	70%	80%	*	64%	94%	*	88%	-	88%	*	60%	56%
At Meets Grade Level or Above	2018	46%	47%	55%	*	33%	72%	*	74%	-	74%	*	29%	24%
	2017	44%	45%	53%	*	30%	73%	*	76%	-	73%	*	24%	21%
At Masters Grade Level	2018	19%	20%	35%	*	16%	53%	*	49%	-	52%	*	11%	9%
	2017	19%	20%	29%	*	12%	45%	*	41%	-	52%	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	84%	*	73%	93%	*	95%	-	91%	33%	71%	71%
	2017	79%	76%	82%	*	67%	95%	*	97%	-	85%	*	65%	65%
At Meets Grade Level or Above	2018	50%	49%	58%	*	37%	76%	*	80%	-	72%	20%	31%	32%
	2017	46%	46%	56%	*	33%	76%	*	83%	-	79%	*	26%	28%
At Masters Grade Level	2018	24%	22%	25%	*	14%	35%	*	45%	-	34%	7%	9%	10%
	2017	22%	24%	31%	*	12%	46%	*	53%	-	58%	*	8%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	74%	*	61%	86%	*	89%	-	69%	*	56%	54%
	2017	67%	63%	78%	*	65%	91%	*	93%	-	*	*	59%	*
At Meets Grade Level or Above	2018	41%	41%	51%	*	31%	64%	*	83%	-	69%	*	27%	24%
	2017	36%	36%	53%	*	28%	76%	*	80%	-	*	*	21%	*

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

Total Students: 1,112 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	13%	16%	23%	*	14%	28%	*	44%		54%	*	7%	9%
	2017	11%	13%	22%	*	8%	35%	*	47%	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	78%	*	62%	93%	*	95%	-	100%	*	56%	56%
	2017	79%	78%	84%	*	72%	95%	-	83%	-	100%	*	67%	*
At Meets Grade Level or Above	2018	51%	51%	55%	*	34%	72%	*	84%	-	91%	*	27%	24%
	2017	49%	52%	61%	*	43%	77%	-	65%	-	73%	*	37%	*
At Masters Grade Level	2018	23%	23%	31%	*	13%	46%	*	53%	-	55%	*	10%	5%
	2017	19%	22%	26%	*	13%	37%	-	26%	-	64%	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	65%	*	44%	83%	*	95%	-	91%	*	42%	37%
	2017	77%	77%	69%	*	47%	86%	-	78%	-	91%	*	40%	*
At Meets Grade Level or Above	2018	53%	54%	40%	*	20%	56%	*	68%	-	73%	*	14%	8%
	2017	49%	52%	33%	*	16%	48%	-	48%	-	55%	*	10%	*
At Masters Grade Level	2018	31%	34%	25%	*	11%	37%	*	37%	-	45%	*	9%	5%
	2017	27%	32%	18%	*	7%	26%	-	26%	-	45%	*	4%	*

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

School Progress Domain - Acade	mic Growth Sco	State	District	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Sensor rogress Boniam Acade	inic Growar Sec	ore by Gra	ac and Sai	Jeec										
Grade 6 ELA/Reading	2018	47	52	56	39	50	63	-	68	-	*	28	43	48
Grade 6 Mathematics	2018	56	59	67	39	55	78	-	90	-		55	50	54
Grade 7 ELA/Reading	2018	76	78	82	65	81	85	*	75	-	75	57	81	83
Grade 7 Mathematics	2018	67	68	66	50	65	67		68	-	73	66	63	63
Grade 8 ELA/Reading	2018	79	76	79	*	78	80	*	89	-	67	80	78	75
Grade 8 Mathematics	2018	81	79	84	*	88	76	-	89	-	*	67	85	88
End of Course Algebra I	2018	72	64	84	*	83	85	*	*	-	*	-	72	78
All Grades Both Subjects	2018	69	70	72	48	69	75	*	80	-	64	57	66	68
All Grades ELA/Reading	2018	69	70	72	52	70	76	*	77	-	59	51	67	68
All Grades Mathematics	2018	70	69	71	45	69	75	*	84	-	71	62	66	68

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	31% 29%	35% 33%	*	30% 27%	55% 60%	- *	*	-	*	* 16%	30% 29%	29% 24%
Mathematics	2017 2018 2017	47% 43%	39% 38%	46% 43%	* 69%	46% 39%	49% 55%	- -	*	- - -	*	16% 16% 25%	43% 41%	40% 32%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 10%	9%	9%	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	Year) 23%	19%	14%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade														
Students Requiring Accelerated Instru	2018 ection	79%	74%	83%	*	70%	95%	*	100%	-	100%	*	66%	42%
STAAR Cumulative Met Standard	2018	21%	26%	17%	*	30%	5%	*	*	-	*	86%	34%	58%
STAAR Non-Proficient Students Prom	2018 oted by Gra				83%	80%	97%	*	95%	-	100%	*	77%	59%
	2017	98%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade	l evelon Fir	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	80%	66%	81%	*	76%	92%	*	100%	-	*	*	74%	63%
, 3	2018	20%	34%	19%	*	24%	8%	*	*	-	*	67%	26%	37%
STAAR Cumulative Met Standard	2018	86%	74%	86%	*	82%	94%	*	100%	-	*	*	79%	73%
STAAR Non-Proficient Students Prom	2017	98%	nent Comm 100%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Number: 101920043 Billingual Education/English as a Second Language

Total Students: 1,112 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	79%	-	-	-	-	-	44%	47%	42%	92%	44%	46%
	2017	75%	73%	79%	*	-	-	-	*	41%	39%	*	*	41%	41%
At Meets Grade Level or Above	2018	48%	48%	54%	-	-	-	-	-	13%	15%	12%	40%	13%	14%
	2017	45%	46%	52%	*	-	-	-	*	11%	8%	*	*	11%	11%
At Masters Grade Level	2018	22%	22%	29%	-	-	-	-	-	4%	5%	3%	20%	4%	4%
	2017	20%	22%	27%	*	-	-	-	*	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	82%	-	-	-	-	-	44%	*	*	*	44%	46%
	2017	72%	70%	80%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	55%	-	-	-	-	-	11%	*	*	*	11%	12%
	2017	44%	45%	53%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	20%	35%	-	-	-	-	-	3%	*	*	*	3%	4%
	2017	19%	20%	29%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	84%	-	-	-	-	-	57%	*	*	*	57%	59%
	2017	79%	76%	82%	*	-	-	-	*	52%	*	*	*	51%	52%
At Meets Grade Level or Above	2018	50%	49%	58%	-	-	-	-	-	19%	*	*	*	19%	20%
	2017	46%	46%	56%	*	-	-	-	*	14%	*	*	*	14%	14%
At Masters Grade Level	2018	24%	22%	25%	-	-	-	-	-	4%	*	*	*	4%	4%
	2017	22%	24%	31%	*	-	-	-	*	3%	*	*	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	74%	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	63%	78%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	51%	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	36%	53%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	16%	23%	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	13%	22%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	78%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	78%	84%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	51%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	52%	61%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	23%	31%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	22%	26%	*	-	-	-	*	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	77%	69%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	54%	40%	-	-	-	-	-	*	*	*	*	*	*

District Name: SPRING BRANCH ISD

Campus Name: SPRING BRANCH MIDDLE

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,112 Grade Span: 06 - 08 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	52%	33%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	32%	18%	*	-	-	-	*	*	*	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	72	-	-	_	-	-	69	82	64	79	69	70
All Grades ELA/Reading	2018	69	70	72	-	-	-	-	-	72	84	66	83	72	72
All Grades Mathematics	2018	70	69	71	-	-	-	-	-	67	80	61	75	67	67
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	35%	-	-	-	-	-	27%	43%	19%	*	27%	29%
	2017	35%	29%	33%	*	-	-	-	*	25%	28%	19%	*	23%	24%
Mathematics	2018	47%	39%	46%	-	-	-	-	-	40%	54%	30%	*	40%	40%
	2017	43%	38%	43%	*	-	-	-	*	33%	30%	39%	*	32%	32%

District Name: SPRING BRANCH ISD

Campus Number: 101920043

Campus Name: SPRING BRANCH MIDDLE

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE

Campus Number: 101920043

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	rnspame	Winte	malan	ASidii	isiariaci	Ruces		Dista	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 96%	100% 89%	100% 93%	100% 98%	100% 100%	100% 97%	-	100% 100%	99% 97%	100% 92%	100% 89%
Mobile Other Exclusions	4% 1%	3% 1%	4% 1%	11% 0%	6% 1%	1% 1%	0% 0%	2% 1%	-	0% 0%	0% 3%	7% 1%	8% 3%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 95%	100% 95%	100% 94%	100% 95%	100% 100%	100% 89%	-	100% 98%	100% 100%	100% 92%	100% 87%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	5% 0%	4% 2%	4% 1%	0% 0%	6% 6%	- -	2% 0%	0% 0%	5% 2%	7% 6%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	96.4%	95.3%	95.9%	96.6%	*	98.4%	_	97.0%	95.8%	95.6%	96.4%
2015-16	95.8%	95.9%	96.3%	97.1%	95.9%	96.4%	98.1%	98.3%	-	97.5%	95.3%	95.5%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17 ` ` ` ` `	0.3%	0.9%	0.2%	0.0%	0.3%	0.3%	*	0.0%	-	0.0%	1.9%	0.6%	0.0%
2015-16	0.4%	1.0%	0.4%	0.0%	0.5%	0.3%	*	0.0%	-	0.0%	1.6%	0.6%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.9%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.9%	-	-	-	-	-	-	_	_	_	-	-
5-Year Extended Longitudinal Ra Class of 2016		02.00/											
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	_	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	04.00/	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	- Campus	American	- Inspanic	- vvince	- Indian	- Asian	-	- Naces		DISGUV -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.9%	_		_	_	_	_		_	_	_	_
Received TxCHSE	1.2%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_		_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	7.8%	_		_	_	_	_	_	_	_		_
Graduates and TxCHSE	92.2%	92.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		0.00/											
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		04 =04											
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

Grade Span: 06 - 08 School Type: Middle

Total Students: 1,112

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	Tilspariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	8.0%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	Readiness (A 0.1%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 12.1%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cri	terion) (Annı	ıal Graduates)	Campus	American	Пізрапіс	VVIIILE	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
Reading	teriori) (Ariire	aai Graduates)	•										
2016-17	23.4%	15.2%											
2015-17	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.070	27.0%	-	-	-	-	-	-	-	-	-	-	-
	40.00/	40.40/											
2016-17	19.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	_	-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects 2017		39.3%									2/2		2/2
2017	26.2%		-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	4= 00/	2= =2/											
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	-	_	-	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	54.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	42.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
	55.170										11/4		11/4

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	African	Hispanic	White	Indian	Asian	Islander	Races	Speciai Ed	Disadv	(Current)
Social Studies	Juic	District	Campas	7 tillerican	inspanie	· · · · · · · · · · · · · · · · · · ·	aiaii	7101011	ioiariae.	races		Disauv	(Carrent)
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1392	-	_	-	_	-	_	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	512	514	-	-	-	_	_	-	_	_	n/a	_	n/a
Class of 2016	903	908	-	_	-	_	-	_	_	-	n/a	_	n/a
Mathematics													
Class of 2017	507	524	-	_	-	_	-	_	_	-	n/a	_	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.5	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Co	urse Completion (C	Grades 9-12)	•		•								·
Any Subject	•												
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	19.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Tex	as Institution of Hi	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	019 ***						
2015-16	54.7%	55.8%		-	-	-	-	_	-	-	_	_	_
2014-15	56.1%	56.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Com	nleting One Year W	Vithout Enroll	lment in a De	velonmental	Education Co.	irse							
2015-16	55.7%	71.0%	c a De	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

	Campus	
--	--------	--

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	1,112	100.0%	34,975	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.5%	6.9%
Grade 1	0	0.0%	6.9%	7.2%
Grade 2	0	0.0%	7.2%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	392	35.3%	7.2%	7.5%
Grade 7	349	31.4%	7.2%	7.5%
Grade 8	371	33.4%	7.4%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	34	3.1%	5.1%	12.6%
Hispanic	479	43.1%	59.2%	52.4%
White	495	44.5%	26.8%	27.89
American Indian	5	0.4%	0.3%	0.49
Asian	68	6.1%	6.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	31	2.8%	2.0%	2.3%
Economically Disadvantaged	333	29.9%	56.2%	58.8%
Non-Educationally Disadvantaged	779	70.1%	43.8%	41.2%
English Learners (EL)	217	19.5%	33.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	2.2%	0.9%	1.3%
At-Risk	495	44.5%	57.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	82			
Students with Intellectual Disabilities	47	57.3%	38.6%	43.3%
Students with Physical Disabilities	8	9.8%	24.2%	21.9%
Students with Autism	13	15.9%	18.2%	13.2%
Students with Behavioral Disabilities	14	17.1%	17.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	117	10.1%	13.5%	16.0%
By Ethnicity:				
African American	7	0.6%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE

Campus Number: 101920043

	Ca			
Student Information	Count	Percent	District	State
Hispanic	68	5.9%		
White	27	2.3%		
American Indian	1	0.1%		
Asian	12	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	1.5%	6.9%
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.1%	2.1%	-	1.7%	2.6%
Grade 3	-	0.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.1%	0.6%	-	0.4%	0.5%
Grade 5	-	0.2%	0.7%	-	0.9%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.9%	0.6%
Grade 7	0.3%	0.4%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.2	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.1	21.2
Grade 6	16.3	16.7	20.3
Secondary:			
English/Language Arts	23.9	17.2	16.7
Foreign Languages	29.1	17.3	18.6
Mathematics	19.3	18.4	17.9
Science	16.1	18.0	19.0
Social Studies	26.6	20.0	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE

Campus Number: 101920043

 Campus	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	85.7	100.0%	100.0%	100.0%
Professional Staff:	79.2	92.4%	65.4%	64.1%
Teachers	68.4	79.8%	51.6%	50.1%
Professional Support	6.8	8.0%	9.8%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.9%	3.0%
Educational Aides:	6.5	7.6%	8.5%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	71.0	12,131.0
Part-time	2.0	n/a	8.0	1,148.0
Total Minority Staff:	26.4	30.8%	52.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.2	14.9%	6.9%	10.4%
Hispanic	8.2	12.0%	28.9%	27.2%
White	49.0	71.6%	58.2%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.1	0.2%	4.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.9	1.3%	1.7%	1.1%
Males	16.2	23.6%	21.6%	23.7%
Females	52.2	76.4%	78.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	46.9	68.6%	72.5%	74.1%
Masters	21.5	31.4%	25.8%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	68.4	100.0%	100.0%	8.2%
1-5 Years Experience	0.0	0.0%	0.0%	29.1%
6-10 Years Experience	0.0	0.0%	0.0%	19.1%
11-20 Years Experience	0.0	0.0%	0.0%	28.2%
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%
Number of Students per Teacher	16.3	n/a	15.6	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.5	6.3
Average Years Experience of Principals with District	7.0	6.9	5.4
Average Years Experience of Assistant Principals	9.0	7.4	5.2
Average Years Experience of Assistant Principals with District	9.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,956	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,956	\$57,638	\$53,334
Professional Support	\$64,579	\$69,437	\$63,165
Campus Administration (School Leadership)	\$85,764	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SPRING BRANCH MIDDLE Campus Number: 101920043 Total Students: 1,112 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	18.8%	34.4%	18.9%
Career & Technical Education	224	20.1%	18.5%	25.8%
Gifted & Talented Education	192	17.3%	8.9%	7.9%
Special Education	82	7.4%	7.7%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	6.1%	6.1%
Career & Technical Education	1.8	2.7%	3.3%	4.7%
Compensatory Education	1.0	1.5%	2.8%	2.8%
Gifted & Talented Education	4.4	6.4%	0.9%	1.8%
Regular Education	48.4	70.9%	76.1%	72.3%
Special Education	3.3	4.8%	8.2%	9.0%
Other	9.2	13.5%	2.6%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.